scheme is currently being implemented by 40 NGOs from eleven most populous States. There is a proposal to extend the! scheme to twelve more cities with million-plus population Under the scheme, an amount of Rs. 1.27 crores has been sanctioned so far.

(iv) *Child Survival and Safe Mether-hood Programme:*

A new Child Survival and Safe Motherhood Project (CSSM) is under implementation since 1992-93. It involves sustaining the high coverage levels achieved under Universal Immunisation Programme (UIP) in good performing areas and strengthening the programme) in areas where the coverage is still not satisfactory. It was started in a phased maimer with 21 districts in 1992-93. Another 31 districts have been taken up in 1993-94. The CSSM Programme approved for a period of 7 years with an outlay of Rs. 1125.58 crores, is being supported by UNICEF and the World Bank. The approved outlay for the programme in the 8 th Plan has been kept at Rs. 633.00 crores. During the year 1992-93, the estimated cash and commodity assistance to the States/UTs has been calculated at Rs. 100.73 crores. For the year 1993-94, the Programme has been provided with an outlay of Rs. 125 crores.

(v) *Scheme of Adolescent Girls:*

A special scheme has been sanctioned in 507 blocks of the country to *look* after the Health, Nutrition, Education. Literacy and Vocational Training needs of schools drop-out adolescent girls in the age group of 11 years to 18 years. When fully operationalised. it is likely to benefit 4.5 lakh girls. (vi) *National Plan of Action for Children:* In order to implement the World Summit goals, the Department of Women and Child Development has prepared a National Plan of Action for Children. The National Plan of Action for the SAARC Decade of the Gir] Child (1991-2000) has also been formulated for the survival, protection and development of the girl child. The Plan of Action advocates policies and programmes of both Advocacy' and Actior with the ultimate objective of buildinj up of a better future for the Girl Child with a positive image.

(vii) *Gender Sensitization throng} Media:*

To sensitize planners, policy makers and the enforcement machinery, thf Department of Women and Child Deve lopment has taken a few initiatives for widespread gender sensitization program mes through media.

Assam Academy Complex

2151. SHRI TAR A CHARAN MA JUMDAR: Will the Minister of ECU MAN RESOURCE DEVELOPMENT tx pleased to state:

(a) whether Government propose to provide monetary assistance for the construction of the Assam Academy Comple? in Guwahati for ressearch of the archaeological and cultural heritage of Assam;

(b) if so, the details thereof; and

(c) the total cost involved in the cons truction of the Complex and by when it is likely to be completed?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENTS OT EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) K (c) The Government has decided to set up a Multi-purpose Cultural Complex. named. Shrimanta Sankaradeva Kala-ksheirn. Guwahati, for strengthening the cultural heritage of the North East, Re-r'on. with Central Government assistance of Rs. 10.00 crores to be spread over a period of four years commencing from 1993-94, under the Assam Accord.

Discovery of antiques near Narela in Delhi

2152. SYED SIBTEY RAZI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state;

(a) whether some rich variety of antiques ranging between period of 1000

B.C. to first and second century A|D| have been excavated on the outskirts of village Bhorgarh near Nerela in Delhi;

(b) if so, the details thereof with details of other antiques discovered;

(c) what is background for such excavation;

(d) whether these excavation is likely to throw any light on the past history of Delhi; and

'(e) if so, the details thereof?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE (KUMARI SELIA): (a) Yes, Sir.

(b) to (e) The ancient mound in the outskirts of village Bhorgarh near Narela was excavated by the Department of Archaeology, Govt of National Capital Territory of Delhi during the year 1992-93 and will be continued for season 1993-94. On noticing some sherds of painted grey ware and some antiquities, the Department decided to undertake the excavations. Excavations revealed painted grey ware culture at the lowest level which could be dated back from 1000 B.C. to lst-2nd Century A.D. It has further brought to light structures having mud floor, post-holes as well as brick-built houses antiquities such as terracotta and camelian beads; copper and iron objects; pottery of different types; terracotta animal figurines and sealing bearing Brahmi script

Diploma/Degree Courses in Library Science

2153. SYED SIBTEY RAZI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state;

(a) whether Diploma and Degree Courses in Library Science are being conducted by some institutions either recognised by Government or under Government in the. country;

(b) if so, the names of these institutions, State-wise, with eligibility for admission fixed separately for diploma and degree courses, its duration and charges fixed;

(c) whether these institutions, referred to in part (a) above are conductng these courses through regular coaching;

(d) if so, the details thereof and if not, the reasons therefor:

(e) whether some institutions are conducting Diploma and Degree courses in Library Science through correspondence system of coaching, and

(f) if so, the names of these institutions, State-wise, with eligibility for admission' in diploma and degree course with duration and fees fixed?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE (KUMARI SELTA): (a) to (f) The information is being collected and will be laid on the Table of the House.

Academic Courses for students completing Senior Secondary Studies

2154. SYED SIBTEY RAZI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether some academic courses have been made available for students after completion of Senior Secondary School Studies;

(b) if so, the names of these courses with names of institutions, State-wise, conducting these courses, eligibility, fees and duration fixed course-wise;

(c) whether some technical and profes sional courses have also been provided for s'udents after completion of Senior Secondary School Studies;

(d) if so, the names of these courses with names of institutions, State-wise,